The Career and College Promise (CCP) Operating Procedures and State Board Code define the eligibility requirements for high school student pathway and course eligibility. As a result of the alignment of eligibility criteria between Reinforced Instruction for Student Excellence (RISE) and Career and College Ready Graduate (CCRG) program, an update to the Career and College Promise (CCP) Operating Procedures is needed. An overview of the proposed eligibility changes to the CCP Operating Procedures are included in the following pages.

## RISE, CCRG and CCP Alignment Implementation Timeline



## High School Eligibility Standards:

- Transfer pathway students will have the option to qualify for the program with their unweighted high school GPA OR assessment scores from Attachment A.
- Attachment $A$ has been updated to include the new RISE placement scores, AP, IB, and Cambridge as new assessment options for entry into the program.
- Provisional entry into transfer pathways will no longer exist because the requirement for GPA and assessment scores will become an OR instead of AND.
- CTE pathway students will have the option to qualify for the program with their unweighted high school GPA OR assessment scores from Attachment A.
- Principals (or their designee) may still submit a waiver to allow a student entry into a CTE pathway. If a waiver is submitted, the principal (or their designee) will need to provide a rationale for why the GPA requirement was waived. CTE pathways that include UGETC (Universal General Education Transfer Component) courses will not be eligible for the principal waiver/designee waiver for entry into the CCP program.
- CTP and CTE Pathway students who enroll in gateway English or math courses will have the option to enroll in the new English and math co-req courses once admitted, but they will not be required to do so (think of the co-requisites as optional gen ed).
- Cooperative Innovative High School (CIHS) (i.e. early college/middle college/other CIHS program) students will have a new section (Attachment B) with gateway course eligibility options. The options will include using high school GPA in their junior/senior/super-senior year, assessment options that mirror those in attachment A, additional RISE placement options (which will mirror those adults will have access to), and an option to place using math III \& college GPA.




Attachment A
*Program Eligibility Benchmarks on Approved Diagnostic Assessment Tests

| Test | PSAT 10 and PSAT/NMSQT (2015 and Future) | SAT <br> (March 2016 and Future) | $\begin{gathered} \text { Pre-ACT } \\ \text { and } \\ \text { ACT } \end{gathered}$ | ```NC DAP``` | RISE Placement Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 26 or a composite score of 460 for Evidenced-Based Reading and Writing | $480$ <br> composite score | 18 | Composite | 75 or higher on <br> Tier 1 and |
| Reading | 26 or a composite score of 460 for Evidenced-Based Reading and Writing | for Evidenced- <br> Based Reading and Writing | 22 | score of 151 or higher | (See RISE placement Guide) |
| Mathematics | 24.5 or 510 | 530 | 22 | 7 on each assessment for DMA 010 thru 060 | 75 or higher on <br> Tier 1 and <br> Tier 2 and <br> Tier 3 <br> (See RISE placement Guide) |


| Advanced Placement (AP) |  | International Baccalaureate (IB) |  | Cambridge International <br> Examinations |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| English, <br> Language and <br> Composition | 3 or higher | IB English A (Standard or Higher <br> Level) | 4 or <br> higher | AS Level English <br> Language | C or <br> higher |
| English, <br> Literature, and <br> Composition | 3 or higher | IB Mathematics (Higher Level) | 4 or <br> higher | A Level English <br> Language | C or <br> higher |
| Calculus AB | 3 or higher | IB Advanced Mathematics (Higher <br> Level) | 4 or <br> higher | AS Level Language <br> and Literature in <br> English | C or <br> higher |
| Calculus BC | 3 or higher | IB Mathematical Studies (Standard <br> Level) | 4 or <br> higher | AS Level Math | C or <br> higher |

> *To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

| A Level Math | C or <br> higher |
| :--- | :--- |
| A Level Mathematics <br> -Further | C or <br> higher |

## Attachment B

## Cooperative Innovative High School (CIHS) Course Eligibility Policy

In order to enroll in a gateway English (ENG 111 ) and/or gateway math (MAT 110 or higher) course, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

CIHS Students can enroll in a gateway English or math course by:

1. Grades 9-13-Demonstrate college readiness in English, reading and mathematics on an approved assessment. (See Table $1 \&$ Table 2 for course placement scores below.) or
2. Grades 9-13 Completion of Math III with a B or better, have a college GPA of 2.8 or higher which includes 6 or more hours of UGETC courses. or
3. Be a junior or senior/super-senior and have an unweighted high school GPA of 2.8 or higher to directly place into a gateway English or math course without a co-requisite; Be a junior or senior/super-senior and have an unweighted high school GPA of 2.2-2.799 to place into a gateway English or math course with a co-requisite; Junior or senior/super-seniors with an unweighted high school GPA less than 2.2 may enroll in the curriculum transition courses.

Table 1. Direct Placement Course Eligibility Scores - CIHS Grades 9-13

| Test | PSAT 10 and PSAT/NMSQT 2015 and Future** | SAT <br> (March 2016 and Future) | $\begin{gathered} \text { Pre-ACT } \\ \text { and } \\ \mathrm{ACT} \end{gathered}$ | $\begin{gathered} \text { NC } \\ \text { DAP(NCCCS } \\ \text { Cut Score) } \end{gathered}$ | RISE <br> Placement Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 26 or a composite score of 460 for Evidenced-Based Reading and Writing | 480 <br> composite <br> score for <br> Evidenced- <br> Based <br> Reading and Writing | 18 | Composite score of 151 or higher | $\begin{gathered} \text { See Table } \\ 2 \\ \text { Below** } \end{gathered}$ |
| Reading | 26 or a composite score of 460 for Evidenced-Based Reading and Writing |  | 22 |  |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 24.5 or 510 | 530 | 22 | assessment for <br> DMA 010 thru <br> 060 | See Table <br> Below* |


| Advanced Placement (AP) |  | International Baccalaureate (IB) |  | Cambridge International Examinations |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English, Language and Composition | 3 or higher | IB English A (Standard or Higher Level) | 4 or higher | AS Level English Language | c or higher |
| English, Literature, and Composition | 3 or higher | IB Mathematics (Higher Level) | 4 or higher | A Level English Language | C or higher |
| Calculus AB | 3 or higher | IB Advanced Mathematics (Higher Level) | 4 or higher | AS Level Language and Literature in English | $\begin{aligned} & \mathrm{c} \text { or } \\ & \text { higher } \end{aligned}$ |
| Calculus BC | 3 or higher | IB Mathematical Studies (Standard Level) | 4 or higher | AS Level Math | C or higher |
| *To be eligible for enrollment in a gateway English or math course, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness. |  |  |  | A Level Math | C or higher |
|  |  |  |  | A Level Mathematics Further | C or higher |

Table 2. RISE English and Math Assessment/Course Eligibility Scores - CIHS Grades 9-13

| **RISE English Assessment/Course Eligibility* |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Student is eligible to register for: |  |  |  |  |
| Tier 1 (unit 6) placement test* |  | ENG-111 with a co-requisite |  |  |
| Tier 2 (unit 10) place | ent test** | ENG-111 without | -requ |  |
| *If a student does not score 75+ on the RISE English Tier 1 placement test he/she may enroll in the curriculum RISE Transition English course (available through curriculum only). <br> **A student must score $75+$ on Tier 1 before taking the Tier 2 placement test. |  |  |  |  |
| **RISE Math Assessment/Course Eligibility** |  |  |  |  |
| A score of 75+ on: | Student | le to register for: |  |  |
| Tier 1 (unit 8)* | MAT-110 | ut a co-requisite | OR | MAT-143 with a co-requisite OR MAT-152 with a co-requisite Note: Enrollment in MAT-143 and MAT-152 a/so contains a prerequisite of ENG-002, grade P1 or higher (this replaces DRE-098). |
| Tier 2 (unit 12)** | MAT-14 <br> MAT-15 | ut a corequisite $O R$ ut a co-requisite | OR | MAT-121 with a co-requisite OR MAT-171 with a co-requisite |
| Tier 3 (unit 17)*** | MAT-12 <br> MAT-17 | ut a co-requisite $O R$ ut a co-requisite |  |  |
| *If a student does not score 75+ on Tier 1 he/she may enroll in the curriculum RISE Transition Math course (available through curriculum only). <br> **A student must score $75+$ on Tier 1 before taking the Tier 2 placement test. <br> ***A student must score $75+$ on Tier 2 before taking the Tier 3 placement test. |  |  |  |  |

Edgecombe Community College offers 3 pathways for College Transfer.
The following pathways for College Transfer have been approved:
This pathway will lead to the Associate in Arts (P1012C)

| Courses | Hours |
| :--- | :--- |
| ENG 111 Writing and Inquiry | 3 SHC |
| ENG 112 Writing/Research in the Disciplines | 3 SHC |
| COM 231 Public Speaking | 3 SHC |
| ART 111 Art Appreciation | 3 SHC |
| ENG 231 American Literature I | 3 SHC |
| ENG 232 American Literature II | 3 SHC |
| MUS 110 Music Appreciation | 3 SHC |
| PHI 240 Introduction to Ethics | 3 SHC |
| ECO 251 Principles of Microeconomics | 3 SHC |
| ECO 252 Principles of Macroeconomics | 3 SHC |
| HIS 111 World Civilizations I | 3 SHC |
| HIS 112 World Civilizations II | 3 SHC |
| HIS 131 American History I | 3 SHC |
| HIS 132 American History II | 3 SHC |
| POL 120 American Government | 3 SHC |
| PSY 150 General Psychology | 3 SHC |
| SOC 210 Intro to Sociology | MAT 143 Quantitative Literacy |
| MAT 152 Statistical Methods I | 3 |


| MAT 171 Precalculus Algebra | 4 SHC |
| :--- | :--- |
| AST 111/111A Descriptive Astronomy and Lab | 4 SHC |
| BIO 110 Principles of Biology | 4 SHC |
| BIO 111 General Biology I | 4 SHC |
| CHM 151 General Chemistry I | 4 SHC |
| GEL 111 Intro to Geology | 4 SHC |
| PHY 110/110A Conceptual Physics and Lab | 4 SHC |
| ACA 122 College Transfer Success | 2 SHC |

Once in the College Transfer Pathway, students must continue to make progress toward high school graduation and maintain college GPA of 2.0. A student may change his or her program of study with the approval of the high school principal or designee and the college's chief student development administrator. A student may enroll in a College Transfer Pathway and a Career and Technical Program of Study.

This pathway will lead to Associate in Science (P1042C)

| Courses | Hours |
| :--- | :--- |
| ENG 111 Writing and Inquiry | 3 SHC |
| ENG 112 Writing/Research in the Disciplines | 3 SHC |
| COM 231 Public Speaking | 3 SHC |
| ART 111 Art Appreciation | 3 SHC |
| ENG 231 American Literature I | 3 SHC |
| ENG 232 American Literature II | 3 SHC |
| MUS 110 Music Appreciation | 3 SHC |
| PHI 240 Introduction to Ethics | 3 SHC |


| ECO 251 Principles of Microeconomics | 3 SHC |
| :---: | :---: |
| ECO 252 Principles of Macroeconomics | 3 SHC |
| HIS 111 World Civilizations I | 3 SHC |
| HIS 112 World Civilizations II | 3 SHC |
| HIS 131 American History I | 3 SHC |
| HIS 132 American History II | 3 SHC |
| POL 120 American Government | 3 SHC |
| PSY 150 General Psychology | 3 SHC |
| SOC 210 Intro to Sociology | 3 SHC |
| MAT 171 Precalculus Algebra | 4 SHC |
| MAT 172 Pre-calculus Trigonometry | 4 SHC |
| MAT 271 Calculus I | 4 SHC |
| BIO 110 Principles of Biology | 4 SHC |
| BIO 111 General Biology I | 4 SHC |
| BIO 112 General Biology II | 4 SHC |
| CHM 151 General Chemistry I | 4 SHC |
| CHM 152 General Chemistry II | 4 SHC |
| GEL 111 Intro to Geology | 4 SHC |
| PHY 110/110A Conceptual Physics and lab | 4 SHC |
| PHY 151 College Physics I | 4 SHC |
| PHY 152 College Physics II | 4 SHC |
| PHY 251 General Physics I | 4 SHC |


| PHY 252 General Physics II | 4 SHC |
| :--- | :--- |
| ACA 122 College Transfer Success | 2 SHC |

Once in the College Transfer Pathway, students must continue to make progress toward high school graduation and maintain college GPA of 2.0. A student may change his or her program of study with the approval of the high school principal or designee and the college's chief student development administrator. A student may enroll in a College Transfer Pathway and a Career and Technical Program of Study.

## Career and College Promise Associate Degree Nursing (ADN) Pathway (New)

This pathway will lead to the Associate in Arts (P1032C) - effective Fall 2018

| Courses | Hours |
| :--- | :--- |
| ENG 111 | 3 SHC |
| ENG 112 | 3 SHC |
| ENG 114 | 3 SHC |
| ART 111 | 3 SHC |
| MUS 110 | 3 SHC |
| PHI 240 | 3 SHC |
| HUM 115 | 3 SHC |
| PSY 150 | 3 SHC |
| PSY 241 | 3 SHC |
| BIO 168 | 4 SHC |
| BIO 169 | 4 SHC |
| ACA 122 | 1 SHC |

Once in the College Transfer Pathway, students must continue to make progress toward high school graduation and maintain college GPA of 2.0. A student may change his or her program of study with the approval of the high school principal or designee and the college's chief student development administrator. A student may enroll in a College Transfer Pathway and a Career and Technical Program of Study.

CTE Pathways for High School Students:
Accounting: C25800AH

| Fall Hours | Course Hours |
| :--- | :---: |
| ACC 120 | 4 SHC |
| BUS 115 | 3 SHC |
| Spring Hours |  |
| ACC 121 | 4 SHC |
| ACC 149 | 2 SHC |
| Total Hours | 13 SHC |

Agribusiness: (standard) C15100CH

| Fall Hours | Course Hours |
| :--- | :---: |
| AGR 212 | 3 SHC |
| ANS 110 | 3 SHC |
| Spring Hours |  |
| AGR 140 | 3 SHC |
| AGR 261 | 3 SHC |
| Total | 12 SHC |

Agribusiness: (advanced) C15100DH

| Fall Hours | Course Hours |
| :--- | :---: |
| AGR 212 | 3 SHC |
| ANS 110 | 3 SHC |
| Spring Hours |  |
| BUS 110 | 3 SHC |
| BUS 137 | 3 SHC |
| Total Hours | 12 SHC |

Animal Science: C15100AH

| Fall Hours | Course Hours |
| :--- | :---: |
| ANS 110 | 3 SHC |
| ANS 115 | 3 SHC |
| Spring Hours |  |
| ACM 111 | 3 SHC |
| ANS 160 | 3 SHC |
| Total Hours | 12 SHC |

Automotive Systems Technology: C60160AH

| Fall Hours | Course Hours |
| :--- | :---: |
| AUT 116 | 2 SHC |
| TRN 110 | 3 SHC |
| Spring Hours |  |
| AUT 151 | 5 SHC |
| TRN 120 | 7 SHC |
| Total Hours | 17 SHC |

Business Administration: C25120GH

| Fall | Course Hours |
| :--- | :---: |
| BUS 110 | 3 SHC |
| MKT 120 | 3 SHC |
| Spring |  |
| BUS 137 | 3 SHC |
| BUS 240 | 3 SHC |
| Total Hours | 12 SHC |

Collision Repair: C6130AH

| Fall | Course Hours |
| :--- | :---: |
| AUB 121 | 3 SHC |
| TRN 110 | 2 SHC |
| Spring |  |
| AUB 111 | 4 SHC |
| TRN 180 | 3 SHC |
| Total Hours | 12 SHC |

Cosmetology: D55140AH

| Fall Hours | Course Hours |
| :--- | :---: |
| COS 111AB | 2 SHC |
| COS 112AB | 4 SHC |
| Spring Hours |  |
| COS 111BB | 2 SHC |
| COS 111BB | 4 SHC |
| Other classes |  |
| COS 113 | 4 SHC |
| COS 114 | 8 SHC |
| COS 115 | 4 SHC |
| COS 116 | 4 SHC |
| COS 117 | 2 SHC |
| Total Hours | 34 SHC |

Criminal Justice Technology: C55180AH

| Fall Hours | Course Hours |
| :--- | :---: |
| CJC 131 | 3 SHC |
| CJC 112 | 3 SHC |
| Spring Hours |  |
| CJC 111 | 3 SHC |
| CJC 22 1 | 4 SHC |
| Total Hours | 13 SHC |

Distribution Management: C25620AH (online)

| Fall Hours | Course Hours |
| :--- | :---: |
| LOG 110 | 3 SHC |
| LOG 210 | 3 SHC |
| Spring Hours |  |
| LOG 120 | 3 SHC |
| LOG 211 | 3 SHC |
| Total Hours | 12 SHC |

Early Childhood Education: C55220CH

| Fall Hours | Course Hours |
| :--- | :---: |
| EDU 119 | 4 SHC |
| EDU 151 | 3 SHC |
| EDU 151A | 1 SHC |
| Spring Hours |  |
| EDU 184 | 2 SHC |
| EDU 259 | 3 SHC |
| Total Hours | 13 SHC |

Electrical Systems AMP: C35130GH

| Fall Hours | Course Hours |
| :--- | :---: |
| ELC 112 | 5 SHC |
| ISC 112 | 2 SHC |
| Spring Hours |  |
| ELC 126 | 3 SHC |
| ELC 117 | 4 SHC |
| Iotal Hours | 14 SHC |

*Human Services Technology: C45380BH

| Fall Hours | Course Hours |
| :--- | :---: |
| HSE 110 | 3 SHC |
| HSE 123 | 3 SHC |
| PSY 150 | 3 SHC |
| Spring Hours |  |
| SAB 110 | 3 SHC |
| SOC 210 | 3 SHC |
| Total Hours | 15 SHC |

IT: Exploration Certificate: C25590AA

| Fall Hours | Course Hours |
| :--- | :---: |
| CIS 110 | 3 SHC |
| CTS 115 | 3 SHC |
| Spring Hours |  |
| CTI 110 | 3 SHC |
| CTI 120 | 3 SHC |
| Total Hours | 12 SHC |

IT: CCNA Core: C25590BA

| Fall Hours | Course Hours |
| :--- | :---: |
| CTI 120 | 3 SHC |
| Spring Hours |  |
| NET 125 | 3 SHC |
| Fall Hours | 3 SHC |
| NET 126 |  |
| Spring Hours | 3 SHC |
| NET 225 | 12 SHC |
| Total Hours |  |

IT: Software Development: C25590CB

| Spring Hours | Course Hours |
| :--- | :---: |
| CIS 115 | 3 SHC |
| CTI 110 | 3 SHC |
| Fall Hours | 3 SHC |
| CSC 121 |  |
| Spring Hours | 3 SHC |
| CSC 151 | 12 SHC |
| Total Hours |  |

IT: Support Services: C25590AB

| Fall Hours | Course Hours |
| :--- | :---: |
| CTI 120 | 3 SHC |
| CTS 120 | 3 SHC |
| Spring Hours | 3 SHC |
| CTS 220 |  |
| Fall Hours | 3 SHC |
| CTS 155 | 12 SHC |
| Total Hours |  |

Geographic Info. Science: C40220AC

| Fall Hours | Course Hours |
| :--- | :---: |
| CIS 110 | 3 SHC |
| GIS 111 | 3 SHC |
| Spring Hours |  |
| CIS 121 | 3 SHC |
| GEO 111 | 3 SHC |
| Total Hours | 12 SHC |

Internet Mapping Foundations: C40220AD

| Fall Hours | Course Hours |
| :--- | :---: |
| CIS 110 | 3 SHC |
| GIS 111 | 3 SHC |
| Spring Hours |  |
| GIS 121 | 3 SHC |
| GIS 222 | 3 SHC |
| Total Hours | 12 SHC |

Unmanned Aircraft Systems: C40220BB

| Fall Hours | Course Hours |
| :--- | :---: |
| GIS 110 | 1 SHC |
| UAS 110 | 3 SHC |
| UAS 111 | 3 SHC |
| UAS 115 | 2 SHC |
| Spring Hours |  |
| UAS 230 | 3 SHC |
| Total Course Hours | 12 SHC |

Manufacturing Technology: C50320IH

| Fall | Course Hours |
| :--- | :---: |
| ELC 131 | 4 SHC |
| MEC 145 | 3 SHC |
| Spring |  |
| MEC 151 | 2 SHC |
| MEC 231 | 3 SHC |
| HYD 110 | 3 SHC |
| Total Hours | 15 SHC |

Medical Assistant: C45400CH

| Fall Hours | Course Hours |
| :--- | :---: |
| MED 121 | 3 SHC |
| MED 114 | 1 SHC |
| MED 118 | 2 SHC |
| Spring Hours |  |
| MED 122 | 3 SHC |
| MED 140 | 5 SHC |
| Total Hours | 14 SHC |

Medical Office Administration: C25310AH

| Fall Hours | Course Hours |
| :--- | :---: |
| MED 121 | 3 SHC |
| OST 148 | 3 SHC |
| Spring Hours |  |
| MED 122 | 3 SHC |
| OST 149 | 3 SHC |
| Total Hours | 12 SHC |

Trucking Operations: C25620BH

| Fall Hours | Course Hours |
| :--- | :---: |
| LOG 110 | 3 SHC |
| LOG 210 | 3 SHC |
| Spring Hours |  |
| TOM 130 | 3 SHC |
| TOM 250 | 3 SHC |
| Total Hours | 12 SHC |

Welding: C50420AH

| Fall Hours | Course Hours |
| :--- | :---: |
| WLD 112 | 2 SHC |
| WLD 115 | 5 SHC |
| Spring Hours |  |
| WLD 110 | 2 SHC |
| WLD 121 | 4 SHC |
| Total Hours | 13 SHC |

- Indicates that the pathway requires an unweighted gpa of 2.8

